**Module 7: Physicians Learning Objectives**

* Understand the different types of physicians and how physicians are different from other providers
* Understand data regarding physicians based off annual Medscape report
* Understand the relationship among physicians, licensure, and board certification
* Understand physician revenues
  1. Charges, FFS, Fee schedule, UCR, Prospective, RBV, Capitation, Salary
  2. Cost sharing = deductible, copayment, coinsurance, balance bill
* Understand common issues related to malpractice
* Understand how physicians can earn more money
* Understand the Flexner report and how it changed medical education
* Be sure to understand the following about medical education
  1. Requirements to enter school
  2. Number of schools
  3. Education/Training requirements
  4. How to obtain a license
* Identify the different MD/DO schools in Georgia
* Describe the historical changes in physician supply and its current state
* Understand the 2 advancements in medicine and its effect on physicians
* Understand if payment type affects your ability to be seen by a physician
* Understand how licensure affects profit and supply and demand versus unlicensed professions
* Understand the transition to the modern physician
* Understand common terminology associated with medical practice
  1. Group practice, Economies of scale, kickbacks, price discrimination, practice variations, clinical pathways based on evidence-based medicine, population medicine/health
* Understand RBRVS and how to calculate it

**Other**

* [Flexner Report](http://archive.carnegiefoundation.org/pdfs/elibrary/Carnegie_Flexner_Report.pdf)
* [Medical specialties](https://www.abmsdirectory.com/pdf/Resources_guide_physicians.pdf)
* [Medicare claims processing manual](https://www.cms.gov/regulations-and-guidance/guidance/manuals/internet-only-manuals-ioms-items/cms018912.html)
  1. [Status codes](https://www.encoderpro.com/epro/Help/WebHelp/EproStd/fee_schedule_status_codes.htm)

**Videos**

* [Medical careers: how much money do doctors make?](https://youtu.be/nxkofJO1MZE)
* [Doctor salaries](https://youtu.be/YzhnuXb0_9s)

**News article**

* [Physician fees and salaries in the US and the countries](http://theincidentaleconomist.com/wordpress/physician-fees-and-salaries-in-the-us-and-other-countries/)
* [Physician compensation in US among lowest for western nations](http://www.healthcarefinancenews.com/news/physician-compensation-among-lowest-western-nations)
* [Are US doctors paid too much?](http://www.forbes.com/sites/theapothecary/2013/05/28/are-u-s-doctors-paid-too-much/#4339fce53e5c)

**White papers**

* [Increasing doctor accountability & Patient Safety: Solving Georgia’s Medical Malpractice “Crisis”](http://www.citizen.org/documents/Georgia_MedMal.pdf)

**Eyewitness to history**

* [Getting sick, 1774](http://www.eyewitnesstohistory.com/gettingsick1774.htm)
* [The ideal physician, c. 320 BC](http://www.eyewitnesstohistory.com/idealphysician.htm)

**Research article**

* Tijdens, K., De Vries, D. H., & Steinmetz, S. (2013). Health workforce remuneration: comparing wage levels, ranking, and dispersion of 16 occupational groups in 20 countries. *Human resources for health*, *11*(1), 1.
* Foran, J. R., Sheth, N. P., Ward, S. R., Della Valle, C. J., Levine, B. R., Sporer, S. M., & Paprosky, W. G. (2012). Patient perception of physician reimbursement in elective total hip and knee arthroplasty. *The Journal of arthroplasty*, *27*(5), 703-709.

**Activities**

* Review Flexner Report and compare schools in current time.
* Calculate RBRVS